

# Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

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The author has offered an interesting view on the challenges of the rapid technological advancements for educational institutions. However, the paper lacks a clear purpose and methodology. Is it a position paper? Is it some kind of literature review? What kind of objectives and systematic procedures have you engaged in to build these arguments?

Moreover, the reviewed literature seems to me a bit insufficient and sometimes outdated for such a contemporary and immensely discussed topic in Educational Research.

You also defend the Needed Paradigm Shift in Education Delivery (Jacobs and Zucconi, 2018) which seems a very interesting model to use and discuss. But you don't really make a strong theoretical connection between its items and the subsections you decide to have further: learner, teacher/instructor, learning environment, administration.

So, I suggest you restructure the paper: (1) providing a clearer focus (for instance, implications for learning); (2) clarifying the method you used to analyze the literature; (3) widening the reviewed literature; (4) establishing clearer connections between the concepts you use to organize the analysis.

It might also become a more interesting paper if you discussed the implications for the education delivery in Zambia (in terms of educational policy and practice), since it is on the title but has no specification so ever on the text about this educational system reality. Maybe use the Jacobs and Zucconi (2018) model for that would be an interesting idea.

Good work! And good luck!