

# Review of: "Addition and Subtraction of Numbers Through Visualisation Using the Number Grid Technique Among Primary School Students"

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Potential competing interests: No potential competing interests to declare.

I think the study is interesting and can find application in school contexts.

I suggest expanding the qualitative study and describing in more detail how the sessions were conceived. In the intro, some points deserve more attention, for example, the connection between visual processing and spatial cognition.

Some of the flaws are discussed by the authors themselves, mainly related to the sampling.