Review of: "Agile Learning: An innovative curriculum for educators"

Martin Vejačka[1]

1 Technical University in Kosice

Potential competing interests: No potential competing interests to declare.

Authors focus mainly on Agile learning techniques where the dynamics of classroom contexts may not be adequately taken into account as Agile roots from field of the software development. Therefore Agile learning approaches may not be directly applicable due to the complexities of various educational policies and student-teacher relationships. Furthermore, the research primarily concentrates on Agile approaches without delving further into alternative pedagogical frameworks that may provide opposing or complementing viewpoints. However, the paper provides a good overview of the skills developed by this approach. Some description of authors' experience with implementation of Agile learning into their educational praxis would enrich the paper.