

Review of: "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire"

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Potential competing interests: No potential competing interests to declare.

The author's proposal is significant, she identifies dialogue as an important aspect in the schooling of high school students, the openness to dialogue between teachers-students promotes trust and accounts for the realities in which these educational actors are immersed. However, there is a lack of detail on methodological aspects from the beginning, such as the characteristics of the study subjects and their contextualization, this process is not clear and, therefore, it is necessary to go deeper into this aspect to know the relevance of its approach. Another aspect is the results, as there is no clarity in the process of data construction, the order of ideas of the discussion and the conclusion is unknown.