

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

Hojjat Jodaei

Potential competing interests: The author(s) declared that no potential competing interests exist.

The aim of this review paper is to outline the relationship between oral prosody, written prosody, and dyslexia by discussing recent neurocognitive findings on prosodic processing and dyslexia. However, the methodology section is not robust, even the researcher (s) did not mention the findings in the abstract section. So what is the most important finding of the study? The most important aim of the study is to find “the relationship between oral prosody, written prosody, and dyslexia”, however, this relationship is not defined clearly in the abstract section. The author argues “ This includes practical implications for the use of Computer-Assisted Language Learning (CALL) tools in language teaching. ” So what are these implications?

In the major parts of the article, the author just mentioned some quotes from the other researchers without posting her critical point of view about these statements. The review section is not critical. Finally, the structure and organization of the paper are not well established and they should be reviewed for cohesion and coherence issue. For example, in the “Limitations and Future Research” the author needs to consider not only the limitations in the field but also is her review.