Review of: "Teaching Patterns in Technological Curricula"

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This paper offers a brief introduction, with definitions and some examples, of some of the mail teaching patterns in technological curricula. However, I consider it is not, as it is, an academic article; as it lacks many elements, structure- and content-wise.

I strongly incourage the author to:

1. Use an improved version of this text as an introduction to an empirical paper; or
2. Re-focus the paper and re-frame it as a scoping review.

In any case, the author should specify the method they used (design; sources of information, databases etc.; strategies for data gathering; data depuration; analysis…); and perform a deeper search, using academic sources and relevant journals in the field of education and technology.