

# Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

This paper demonstrated a well-defined and justifiable aim to influence environmental education's impact on students' knowledge and attitudes regarding waste segregation. However, the references in this paper are considerably outdated. The author should intend to include a minimum of 70% of references that were published over the past five years (2018-2022). The author should consider combining the tables on the knowledge of waste segregation among students, specifically environmental education students and non-environmental education students, in order to clearly illustrate the differences between these results.