

Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

Joanna Kobza¹

1 Medical University of Silesia

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The topic of the article is very interesting, as the COVID 19 pandemic has accelerated the development and widespread use of information technologies in education, which raises particular controversy and is a challenge in education in medical sciences.

The authors made a fairly broad, non-systematic review of the literature, presenting various communication tools and systems used in teaching at various universities around the world. Many of them continue to be used after the pandemic, opening up new opportunities for distance learning.

The publication would undoubtedly benefit if the authors clarified the review methodology and the research group.

Moreover, the text uses two terms: tele-education and tele-medicine, which are completely different issues, which may cause some confusion for the reader. I would also suggest a little more analysis regarding both the positive and negative aspects of distance education in medical sciences.

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