

Review of: "The Catholic School: Holistic?"

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Potential competing interests: No potential competing interests to declare.

The paper demonstrates relevance to its proposed discussion and possesses evident academic merit.

However, the title inadequately conveys the actual content and objectives of the article to the reader. Furthermore, the introduction is lacking in adequately presenting the paper's main proposition, problematization, and theoretical-methodological foundation.

From a formal perspective, the article requires specific revisions to its wording.

Conversely, the paper exhibits effective section divisions, facilitating a well-grounded and coherent discussion. However, it is advisable to expand and delve deeper into certain sections to enhance the proposed argument. One possible approach to achieve this would be through section consolidation.

Regarding its academic value, the article proficiently explores the proposed concepts and presents an intriguing notion of promoting education in religious schools while avoiding interference from proselytism and fostering critical and scientific thinking.

Lastly, the article displays an inherent pedagogical concern, positioning it favorably within a meaningful dialogue with pedagogy and other educational sciences.