Ineffective Obsessions in Brazilian Academia

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Albeit its constitutional claim for quality, Brazilian academia has largely been referred to as unmeritocratic and academic hiring is still inward-oriented. Lattes platform, a public curricular information system, reflects elements of this protectionism. This eprint [1] assesses two ‘obsessions’ in Brazilian academia: (i) the ‘mandatory’ Lattes CV, and (ii) the candidates’ assessment criteria in public tenders for faculty positions. Several pros and cons (mostly) of the Lattes platform are identified, and the following improvements are proposed: (i) evaluations in public tenders based only on candidate’s CV, interview, and a sample lecture, (ii) the dismissal of Lattes CV as a mandatory format, and (iii) the use of platforms as Microsoft Academic, Google Scholar, ORCID or ResearcherID for curricular information. With these recommendations, Brazil can move towards a more meritocratic academic hiring system.

References