

Review of: "Inclusive Academic Advising for students with mental health issues. The views and experiences of Academic Advisors"

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Potential competing interests: No potential competing interests to declare.

This study reports on useful self-report data on academic advisors' experiences supporting students with mental health concerns. Strengths include collecting data from a number of academic advisors and reporting these data in an informative way. I will keep my comments brief given the number of other reviews that have already been given.

- I don't think that the term "mental health issues" is sufficiently defined. At times it is conflated with learning differences/disabilities, which is a different construct. The authors should clarify how they view this term and how it was used in the survey.
- The discussion should avoid over-generalizing the results of this study, which are based on data collected from only one university. For example, there may be a lack of institutional guidelines for academic advisors supporting students' mental health across many universities, but this study's results do not support that.
- There are a number of grammatical and punctuation errors, and the manuscript should be copy edited before publication.