

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

Boryana Uzunova-Dimitrova

Potential competing interests: No potential competing interests to declare.

The manuscript contains a thorough research design that uses a well-organized mix of quantitative and qualitative approaches to address e-referral during the COVID-19 pandemic. The study's depth and validity are increased by its applicability to contemporary problems, a strong theoretical framework that references current research, a thorough methodology, and an understandable presentation of e-guidance activities.

The article does, however, have some significant flaws, such as an overly lengthy section on data interpretation, inconsistent terminology usage, and a lack of critical discussion of constraints.

So I would advise you to do the following:

Include a limitations section that addresses possible biases, difficulties in data collection, and limitations to generalization.

Give a more thorough justification for the suggestions, outlining the specific reasons for the measures suggested and how they intend to solve the issues raised.

For improved readability, condense the analysis and interpretation portion while maintaining the main points of interest.