

Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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The article describes essential issues of future education, which lie in embedding the 21st -century skills. The topic of the article is significant and worth thorough investigating and accentuating. As this is not a new area of research and educational interest, there exists and could be cited more sources than given in the article. The key skill needed in the future labor market are identified, and their embedding into higher education justified.

Particular attention should be paid to the instructors who need to be trained on methodological aspects because these skills are just emerging and were not part of their pedagogical education. Especially those who have been teaching for 20 and more years and expert content teachers need to be taught new methods of instruction mentioned in the article.

Another aspect of reframing the future addresses the instructors across the educational system, which prioritizes higher education institutions but includes secondary schools. Should education change, external stakeholders such as government and business need to be given adequate arguments based on evidence from the research incorporating real-world companies, labor market agencies, and vocational universities with their faculty and students.