

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

Gabriela Ordaz¹

¹ Universidad Nacional Autónoma de México

Potential competing interests: No potential competing interests to declare.

The article has a fluid and structured language, leads to reader to the analysis of the study variables. It is also observed that the study was systematic. The theme is of great relevance for the educational environment of any country, gifted students can also present special education requirements, so this article will be a good contribution to applied science. Statistical analyzes are adequate.

It is suggested that the update of references. In the same way, the authors are recommended to update the definition of gifted students or with high capacities, because the current models suggest are considered other skills for student identification, such as creativity, academic self -concept or motivation. Improve the presentation of the tables.