

Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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This paper addresses an important proposal or model to democratize the publication and access of research results. Indeed, the traditional publishing model has been constantly criticized not only for being controlled by a few monopoly publishers with high cost for institutions or researchers to get their work published; but also, for the limited access imposed to those publications for the majority of researchers. In this context, The Educational Chat Network might emerge as an important resource for academic scholars to both publish in a short format their main research results and also to get access to current research results from a research community worldwide. Clearly, this EdChat platform needs to be improved in such a way that researchers identify its potential and value to rely on it as an option to publish and access research results. In terms of the issues addressed in this paper regarding the three themes to support the EdChat platform, they provide a fair picture to present the advantages and the need to open novel ways for researcher to publish and share their research results. Perhaps, to document the impact of relying on this Chat Network, an example of a research publication that shows both the process around receiving it, its reviewing process, and how it got published could help researchers to get familiar with what it means to prepare a manuscript to submit to the EdChat platform.