

Review of: "Assessing Sex Education Awareness Among Higher Secondary School Students in India"

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Potential competing interests: No potential competing interests to declare.

Title and abstract

- Indicate the study's design.

Introduction:

- Explain the scientific background and rationale for the investigation being reported.

Methods

- Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection.
- Give the eligibility criteria (inclusion and exclusion) and the sources and methods of participant selection.
- Variables: Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers.
- For each variable of interest, give sources of data and details of methods of assessment (measurement), e.g., how did you know if they had good or poor knowledge?
- Describe any efforts to address potential sources of bias.
- Explain how the study size was arrived at.
- Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why.
- Describe all statistical methods, including those used to control for confounding.
- Explain how missing data were addressed.

Results:

- Report the response and non-response rate.
- You must include frequencies, not only percentages.

Discussion:

- Summarize key results with reference to study objectives.
- Discuss the limitations of the study, taking into account sources of potential bias or imprecision. Discuss both the direction and magnitude of any potential bias.

- Give a cautious overall interpretation of the results, considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence.
- Discuss the generalizability (external validity) of the study results.
- Discuss the limitations and strengths of the study.
- Discuss what is known and what this study adds to the literature.