

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

In the presented paper, the authors declare to have conducted a comparative analysis of teacher professional development models in Indian higher education, specifically focusing on their alignment with the New Education Policy (NEP) implementation. The study employs a qualitative research design, utilizing semi-structured interviews with educators and policymakers as the primary data source, where the samplings analyzed amount to 20 educators and 10 policymakers with pan-India coverage. The key findings reveal a moderate effectiveness of current professional development models, with notable challenges such as resource limitations, insufficient administrative support, and technological barriers. According to the authors, despite positive impacts on teaching quality, the research underscores the need for more tailored programs addressing individual teacher needs and institutional contexts.

What may bring value and strengthen the research is the mention of the NEP objectives, as well as what is meant by the teacher professional development models, as analyzed and compared by the authors. How many models have been considered and analyzed? How were the models selected? And so on. The tables display limited comments, leaving a lasting blur to follow what's being discussed: comparison of models in Indian higher education and implementation of NEP or model perceptions, challenges in implementation, impact of PD programs on teaching quality, recommendations, and future outlook, etc.; however, it remains absolutely vague which criteria were set and what underwent comparison. Finally, some sources in the references don't match the specified names, i.e., see Garcia-Mira (2022), whose work appears to be authored by K.K. Dixit (2022).

To be published, the paper should be improved, and sources should be thoroughly verified. The objectives, key findings, comments, and conclusions should align and match the aim of the research.