

# Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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**Potential competing interests:** No potential competing interests to declare.

The manuscript offers valuable insights into how higher education impacts the technology sector's economic dynamics, emphasizing human capital formation, innovation, entrepreneurship, and labor market adaptability. Its qualitative approach and focus on the Colombian context enrich the discourse on education's role in economic development. While the study's methodology and findings contribute significantly to the field, further detailing the data analysis process and discussing the study's limitations could strengthen its rigour. Overall, the paper is well-positioned for publication, subject to minor revisions, particularly enhancing methodology transparency and addressing potential limitations. Its originality, relevance, and practical implications make it a noteworthy addition to the literature on education and economic growth.