

Review of: "Entrepreneurship education in the Tanzanian higher education institutes: The learning theories perspective"

Hairuddin Mohammad¹

¹ Universiti Tun Hussein Onn Malaysia

Potential competing interests: No potential competing interests to declare.

The paper has been casually reviewed, and the excerpt of comments is outlined in the following table.

Overall, the intention of the research is no doubt very good. If the research is conducted carefully, it is expected that the outcomes will present an outstanding contribution and add to the body of knowledge for the particular area. Nevertheless, there are some comments to polish the paper's comprehensiveness and clarity. Humbly suggested that the consistency of the write-up from the objectives to the method, the result, and the discussion – is paramount to ensure the robustness of the entire research endeavour.

No.	Section	Location/point	Comments
1	Overall	Grammar, punctuation, etc.	Please check. May use computer-assisted software or send it for proofreading.
		Plagiarism check (Grammarly.com)	24% (including references)
		Plagiarism check (Writer.com)	91% human-generated content (sampled from the first para.) 31% human-generated content (sampled from the third para.)
2	General		I humbly enjoyed reading the manuscript. Nevertheless, several times, I've found some hardship in tracking the paper's intention. Maybe some diagrams with interconnected items would suffice to iron out the issue. Furthermore, some insight towards all stakeholders (including the industry) that impacted the HEIs' entrepreneur education might shed light on what is inadequate and its countermeasure. Last but not least, the current title does not reflect the paper's content very well.
3	Introduction	Para. 2	It is better for the research to highlight some data on percentages of alumni that delved into entrepreneurship matters in the real world, e.g. from Mzumbe University.
		Para. 2	<i>"Since then, the entrepreneurship programme has not sufficiently managed to train graduates who can establish businesses, create employment, and provide a solution to the existing social problem. This shows that the aim of entrepreneurship education and training should be to develop entrepreneurial capacities and mindsets that benefit economies by fostering creativity, innovation and self-employment."</i> In my humble opinion, the above statements do not complement each other – epistemologically, "why" should be the succession sentence. Afterwards, comprehensively revisiting the related literature may be the paper's aim.
		Para. 4 and others	The usages of pronunciations (e.g. I and we) need betterment.
4	Methodology	General	Given the paper's concept, I humbly suggest the author(s) embark on using an objective-like methodology such as Systematic Literature Review (SLR) and/or Multi-layered Thematic Analysis (MLT) – this may strengthen the research findings, and in a way structuring the research's paradigm and write-up much better.
5	Findings and Discussions	General	This part will go hand in hand with the previous sections of the paper. Humbly suggested a constructive-alignment throughout the manuscript.

