

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

Title of the paper:

The title of the paper is thematically befitting with the objectives and findings of the paper.

Abstract:

The abstract is well written. But it would be better if it would further clear exactly who are being considered here as school leader.

Methods:

Overall, methodology is appropriate. The background of the research demands a detailed situational analysis. The method was quite fit for such exploratory study. Before framing the items of the unstructured questionnaire, a prior pilot survey might provide better hints and guidelines about what kinds of questions need to be asked the informants to answer the research questions.

Findings and Discussions:

The themes identified for in-depth analysis and discussion after exploring the data were relevant to the objective of the study. But there might be a clarification of such fine-tuning that why such other close themes are left out and these particular themes are chosen.

Overall Comment:

As a whole, this is a good research article that has thrown light to the emergency learning-teaching policy from leadership perspectives. The language is lucid and the conclusion is unambiguous.