

Review of: "Facilitating Global Leadership Competencies of Tenured Faculty Members to Offer International Engineering Programs"

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Potential competing interests: No potential competing interests to declare.

Congratulations to the authors of this article for choosing a well-deserved topic that requires attention in the current state of the academic setup. I was glad to see this article's content, which contains a lot of information on the chosen topic, and I could witness the hard work. Looking at the profiles of the authors, I see there is no need to elaborate on the article much; instead, I will only attempt to give suggestions as a scope for improvement.

The beginning of the article perhaps requires more attention to grab the reader's interest. In this article, I see less prominence given to making the reader comfortable with understanding the topic by making the introduction shorter and clearer and by including moderate scientific language.

- 1. The abstract does not provide clarity of the article easily.
- 2. The introduction is too long, has information overload, and has no specific area of focus.
- 3. In the introduction, I find it difficult to correlate the paragraphs. It is challenging to pinpoint the context.
- 4. I also find it difficult to bridge the gap between the sentences. The flow of information is missing.
- 5. In many places, citations are missing.
- 6. The literature review is acceptable; however, it would be a good idea to give the LR more focus.
- 7. Tables are prepared; where is the reference? Table 2 is repeated twice.
- 8. I am unclear what the scope of Section 5 is.
- 9. Methodology is missing.

Summary:

- 1. The topic needs an hour and is interesting.
- 2. I witness information overload and cannot pinpoint the article's context.
- 3. The article requires more attention to the scientific approach to research.