

# Review of: "Developing and Evaluating the Marriage Education Program: The Example of the Turkish Cypriot Community"

Mevlüt Aydoğmuş<sup>1</sup>

<sup>1</sup> Necmettin Erbakan University

Potential competing interests: No potential competing interests to declare.

## Abstract

The manuscript titled "Developing and Evaluating the Marriage Education Program: The Example of the Turkish Cypriot Community" by Nihal Salman presents a study on the development and evaluation of a marriage education program for individuals living in Northern Cyprus. While the abstract is well-structured and provides a clear overview of the research questions, methods, and results, there are areas that require further clarification and improvement. These include the lack of an introduction that provides the background and significance of the study, insufficient information about the sample and recruitment process, lack of detail on the EEP's content and delivery, and the need for a more detailed summary of the results and their implications. The author should address these issues and provide a more comprehensive and informative abstract to enhance the reader's understanding of the study.

## Introduction

The introduction of the manuscript titled "Developing and Evaluating the Marriage Education Program: The Example of the Turkish Cypriot Community" by Nihal Salman provides a clear and concise background of the issue of increasing divorce rates in Northern Cyprus and the importance of maintaining a healthy family structure to prevent it. The author provides a well-supported rationale for the need for marriage education programs in the region, citing relevant literature and previous studies. The introduction also outlines the research questions and aims of the study, which are well-aligned with the problem statement. The author provides a comprehensive summary of previous studies and their findings, which is relevant to the current study.

## Method

The Method section of the research paper provides a detailed explanation of the methodology used in the study. The researchers used a single-group, quasi-experimental design with pre-test-post-test applied to evaluate the effectiveness of the EEP program. The working group comprised 20 participants who were Nicosia Municipality employees, and data collection tools included the İnönü Marriage Attitude Scale, Marriage Relationship Beliefs Scale, and a semi-structured interview form. The data analysis procedure involved coding and organizing the data according to codes and themes and interpreting the findings. The researchers also followed an ethical process and procedure and obtained ethical permission

before conducting the research. However, it would be helpful to provide a brief overview of the EEP program's content and structure and explain the choice of data collection tools in more detail.

## Findings

The Findings section provides a detailed analysis of the research results, answering each sub-problem of the study. It includes clear tables and figures to present quantitative data and explanations of qualitative data analysis. However, it could benefit from a brief summary of the key findings and a discussion of the implications for future research and practice. Such recommendations could include improving the EEP program, suggesting further research on the effectiveness of marriage education programs, and considering the potential benefits of implementing such programs in other contexts. Overall, some minor additions could improve the section's clarity and relevance to readers.

## Discussion

The Discussion section provides a detailed analysis of the research findings and compares them to previous studies in the literature. It concludes that the developed Marriage Education Program (EEP) was effective in improving the marriage attitudes and beliefs of married individuals, as evidenced by the increase in their İETÖ post-test scores and the decrease in their negative beliefs about marriage. To further enhance this section, the following recommendations can be made:

**Provide a brief summary of the key findings:** The Discussion section could benefit from a concise summary of the main findings that directly address the research questions. This will help readers quickly grasp the most significant results without having to go through the entire section.

**Discuss the implications of the findings:** The section could benefit from a more detailed discussion of the practical implications of the findings for future research and practice. This could include recommendations for improving the EEP program, suggestions for further research on the effectiveness of marriage education programs, and the potential benefits of implementing such programs in other contexts.

**Provide limitations and future research directions:** It would be helpful to acknowledge the limitations of the study and provide suggestions for future research. This could include discussing the sample size, the generalizability of the findings, and potential biases in the study. It would also be useful to provide suggestions for future research directions to improve the effectiveness of marriage education programs.

the Discussion section provides a thorough analysis of the research findings and compares them to previous studies in the literature. By incorporating the above recommendations, the section could further enhance its clarity and relevance to readers.