

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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The article relates in a coherent and cogent way to issues of real-world significance and the topic current issue, yet the author was subjective in resting his article on one individual case study. The main concepts or categories are appropriate to the investigation, but the author should have investigated how other English language teachers have implemented transformative learning theory. He should have observed to what extent these teachers can adopt the role of discerners, reflectors, communicators, integrators, aspirers, and resilient in the transformative learning process. The conclusions drawn from the data, texts, sources, or represented objects are clear and insightful. Implications are practicable but the scop is limited, and recommendations are realistic, but need to be extended to other English language teachers.