

Review of: "Is the Reading Crisis in South Africa Sustained on Purpose?"

Peter Mose¹

¹ Kisii University

Potential competing interests: No potential competing interests to declare.

PEER REVIEW REPORT

MANUSCRIPT: Is the reading crisis in South Africa sustained on purpose?

Introduction: Literature on reading in Africa presents a scenario that needs urgent interventions. The reading crisis is not an African birthright; it has its foundations in our colonial history, which imposes on our children the necessity of trying to read and write in more than two languages at a young age. This is why Cronje's paper makes an important addition to this debate.

Suggestions/observations

I make the following observations/suggestions:

- a. Let the author correct the few typos and grammatical inconsistencies to improve readability.
- b. There is a lot of self-citation. I suggest that the author spices her work with those of others in the same field.
- c. The purpose of the paper (to expose the injustice done to Township children) sounds political and meant to whip the reader's emotions. In my view, scholarly research unearths a problem and makes recommendations to policy makers. However, this purpose, and even the title, sounds like an emotional reaction to the situation. I suggest a rephraseology of the purpose to make it sound like an objective analysis of a situation.
- d. It is not convincing to say the study was conducted informally for 20 years. Please, let the author provide details of what she did in between year 1 and year 20.
- e. Let the author add the theoretical and/or conceptual framework of the study.
- f. How the research was, actually, conducted is missing in the manuscript.
- g. How was the validity and reliability of the tests administered determined?

End.