

Review of: "Cybernetic-Based Instruction: An Innovative Learning Model in the Digital Age"

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Potential competing interests: No potential competing interests to declare.

The manuscript provides an overview of the importance of education and the integration of technology in the learning process. It introduces Cybernetic-Based Instruction (CBI) as an innovative learning model that leverages digital technologies to enhance the learning experience. CBI combines principles of cybernetics, instructional design, and educational technology to create an interactive and dynamic learning environment. The manuscript also highlights the various tools and techniques employed by CBI, such as computer simulations, virtual reality, artificial intelligence, and data analytics. The manuscript aims to explore the concept of CBI as a cutting-edge learning model in the digital age and discusses its features, benefits, and applications. The idea of the work is novel in manuscript. However, I still have some questions about some parts in the literature. The majority of this paper focuses on elucidating the definitions and features of the CBI. However, it does not discuss how the CBI can be applied in practical classrooms or delve into the actual effects of implementing the theory. For example, the paper does not explore the comparison between students taught using CBI and those who weren't, or delve into the students' attitudes towards the CBI.