

# Review of: "SAM: A Language for Education"

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**Potential competing interests:** No potential competing interests to declare.

Dear Author,

I find your concept and 'theoretical' notions of SAM very refreshing. In fact, I do think it is a very plausible 'frame' (alternative dimension) to analyze and understand differing teacher practices in interpreting received educational goals and learning standards, and the epistemic classroom discourses employed in their delivery, especially. I should like to encourage its expansion and application in educational investigations, where I believe learning and non-learning is very much a situated phenomenon. And so, I strongly support the publication of this article. Nevertheless, more clarity and nuanced explication on how SAM can be applied as a research/methodological design/framework would be useful.