

Review of: "Why Should Urbanites be Earth/Geosciences Literate?"

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Potential competing interests: No potential competing interests to declare.

This version of the article is slightly improved. I appreciate the clearer argument of purpose at the end of the introduction. This paragraph is clearer in the intentions of the piece than previous.

However, the author needs to be clearer on terminology still. Changing from 'geoscience' to 'Earth/Geoscience' is not clearer. I believe I understand this argument as earth/physical science, perhaps with the clearer (sub?)fields of hydrology, geology, physical geography, climatology, and perhaps others less obvious. Of course, a non-urbanite (or rural) person should know of these as well. It is still not clear enough to understand. Perhaps the author could outline some specific literacies in these areas that people should hold. A sentence like 'urbanites should be literate with x because y', with a definition of literacy in x, would be very valuable. There are of course extensive geo-literacy projects available to pull from (<https://education.nationalgeographic.org/resource/what-is-geo-literacy/>).

In fact, especially among climate topics, eliminating 'geo-ignorance' is not enough, and is in itself problematic. Even working towards an understanding of say, the carbon cycle, requires an engagement with why the Earth's carbon cycle is imbalanced, which is caused by people and namely corporate capitalist ones. I once again request the author engage with sustainability/environmental education work to explore how this is happening already.