

Review of: "Analyzing Students' Perceptions of Collaborative Tools for Automated Assessment of Programming Assignments in Distance Education"

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Potential competing interests: No potential competing interests to declare.

The manuscript demonstrates a well-organized structure and effectively addresses the research questions by employing a mixed-methods approach, integrating log analysis and questionnaire data to assess the influence of Mattermost as a collaborative tool in an educational setting. The study presents clear results and offers insightful interpretations in the discussion. However, there are areas that could benefit from improvement, including making minor adjustments in the introduction and methodology to enhance conciseness, and improving language to enhance overall readability. Despite these considerations, the manuscript shows promise, and with the suggested enhancements, it has the potential to make a valuable contribution to the field.