

Review of: "Fear Factors in Open Spaces – Children's Perception of Public Open Spaces"

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Potential competing interests: No potential competing interests to declare.

This research is significant because it highlights the difficulties kids have while using open spaces in public, which are crucial for their physical, social, emotional, and cognitive development. Here are some helpful comments and ideas for development:

- 1) Although it gives a decent summary of the study, your abstract may be shorter. Take into account condensing the main conclusions and their ramifications.
- 2) The introduction is well-written and clearly lays out the background information for the study. However, you might wish to include a line that clearly describes the study's goals or its research question.
- 3) While you have listed pertinent sources, it would be helpful to go into greater detail about the current literature on children's perceptions of open spaces. This might assist you in situating your research within the larger academic conversation.
- 4) Specify the age range of the participating kids so that you may determine whether or not perceptions differ by age. Mention the steps you took to safeguard moral concerns and get parental and minors' informed permission. More information should be provided on the participants' demographics as this might affect how they see things. Give a more thorough explanation of the reasoning for using cognitive mapping as a research methodology.
- 5) Organize your presentation of the findings by utilizing tables or figures to highlight the main conclusions. If appropriate, think about including some statistical analysis to quantify the frequency of certain fear variables. Make sure the graphics are legible and simple to understand, such as cognitive maps. Go into further detail on the implications of your results. How can the fear elements identified be addressed by urban planners, legislators, and designers? Discuss the study's shortcomings as well as potential directions for more research.