

Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

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The research paper titled "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications" examines the factors influencing user acceptance and the design of interfaces in AIS applications.

It is advisable to specify whether the respondents are new or experienced users of the system. This distinction elucidates whether students enroll in AIS due to personal motivations or institutional factors. I recommend providing more clarification on the use of this information in the context of study design and analysis.

The paper highlights the importance of PeOU (Perceived Ease of Use) and UI (User Interface) design. It is essential for researchers and practitioners to effectively convey the intricate connection between these two criteria.

It is considered valid and adheres to the recommended standards of statistical reporting to include R-squared (R²). Presenting the R² number enhances the model's explanatory power. Nevertheless, I suggest providing a concise explanation of how policymakers and readers should comprehend this value in the findings.

The inclusion of questionnaire item attachments is essential for ensuring transparency and replicability. Appending these resources or providing them as supplementary information might enhance readers' comprehension of the posed inquiries. This is of utmost importance since user groups may exhibit varying responses.

Perceived Usefulness (PU) has a significant impact on user adoption, as stated in the text. The findings would be enhanced by conducting a more focused analysis of policymakers' responses to the impact of PU. The study would be enhanced by the inclusion of suggestions specifically tailored for policymakers.

In conclusion, the paper enhances AIS adoption knowledge. Addressing the aforementioned ideas would improve the paper's clarity, transparency, and applicability. Academic research and educational technology adoption decisions may benefit from the study.