

Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

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the study is comprehensive taking into consideration the perspectives of learners, teachers and parents. the language is clear enough. ideas are well organised. however, the idea is not novel. it is agreed that active learners learn better than passive long years ago. "Amily" is once mentioned once as homeschooled student and as an attending student once. what about the confounding factors? the results assumes that there is a causation relationship between learning style and the academic achievement. however, this cannot be trusted. the age of the learners is different, the previous experience is different, the normal maturation that happened during the whole year of observation is different among learners.