

Review of: "Planning Courses on Ethics in Engineering Curricula"

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Potential competing interests: No potential competing interests to declare.

1. The inclusion of ethics in engineering curricula is welcome, as it has been adopted in many universities across the globe.
2. The topic of ethics may be introduced as a component of a course that also includes professional codes of conduct, standards, or rules and regulations. The manuscript discusses ethics being a module, but further discussion on what other elements may be in the course that contains ethics as a module.
3. The manuscript is written in a fairly low level of understanding of the philosophy of ethics. Most importantly, the notion that "right" and "wrong" are relative propositions, not absolute ones is missing in the expose.
4. The following sentence would need further justification or perhaps a reference:

The commitment to excellence will produce an impact on the Gross Domestic Product (GDP).
5. The following sentence is repeated, which suggests another iteration of proof-reading may be warranted.

Ethics refers to well-founded standards of right and wrong that prescribe what engineers ought to do in terms of rights, obligations, benefits to society, fairness, or specific virtues.
6. References associated with the authors mentioned starting on page 3 should be spelled out (starting with "Ermer and Vandert define engineering..."). There are several such sentences with names but no clear reference.