

Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

Yustinus Budi Hermanto¹

¹ Universitas Katolik Darma Cendika

Potential competing interests: No potential competing interests to declare.

1. What is the main focus of the article?
2. How are public schools in Abuja training students for self-reliance?
3. What recommendations are provided for implementing a self-reliance policy in education?
4. The level of originality in the approach to education for self-reliance is significant, as it involves a departure from purely theoretical education to one that is more practical, innovative, and aligned with the socio-economic needs of society.
5. The data analysis indicates that while there are efforts to implement technology and BTE education in FCT, there is a need for improved infrastructure and resources to ensure that students receive a practical and self-reliant education that prepares them for the challenges of the modern world.
6. The results presented are accurate within the scope of the data collected and the analysis method employed. However, the findings also highlight the need for improved resources and infrastructure to fully realize the goals of technology and BTE education for self-reliance in the FCT.
7. The writing style is clear, informative, and focused on providing actionable insights into the state of technology and BTE education in FCT, with the ultimate goal of recrafting self-reliant education in Nigeria.
8. The language used in the research is consistent with the formal tone and style expected in academic writing, effectively communicating the study's findings and their implications for educational policy and practice in Nigeria.
9. The decision to accept with the condition that the authors provide sufficient responses to my questions listed in points 1 to 8.