

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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On the whole, I think the idea of the study is quite interesting. However, there are numerous aspects in terms coherence that need to be revised.

Firstly, I suggest rethinking the topics presented in the introduction, particularly because TBLT is explained in the literature review in much the same way as in the introduction, which makes it redundant.

The design of the study is rather unclear. The first objective seems normative, and the second and third are exploratory (this would suggest a mixed-methods study). I would suggest clearly framing the study in the pragmatic paradigm or worldview (Creswell, 2014), and explaining if it was a mixed convergent, sequential, or embedded design, if there are qualitative data to elaborate on quantitative findings. Furthermore, there are inconsistencies between the objective (exploratory), the research question (evaluative), and the questionnaire used (Likert scale). Judging from the data and analysis, it seems like a quantitative study, so it would be necessary to provide the hypotheses that were put to test.

Considering the instruments, there needs to be a mention of construct and content validity of the questionnaire used or an argument of its psychometric properties. On the other hand, the t-test as a data analysis method is not consistent with the objectives of the study, so I would suggest improving coherence in this respect.

Concerning the results and conclusion, these could be improved. Specifically, the conclusions need to compare findings with extant scholarly research, offer avenues for future research, and delineate implications for the theory, practice, and/or decision-making. This way, the findings can be connected with existing theory in the area.