

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

Teresa Nogueiro¹

¹ Universidade de Evora

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I think that the article addresses an interesting and very useful topic considering the competitive environment in which Higher Education Institutions operate. However, although the title says "case study", reading the article did not make it clear to me that it is a true case study. It describes well the whole process that led to the certification of UPV and the system in question, but I was hoping to see the results obtained from this certification, including any gains and difficulties encountered. It would also be useful to have the text revised by a native English speaker. There are no future proposals or indication of limitations to the study, and the conclusions do not seem to be conclusions, but more a synthesis of the final result of the description carried out.

The study would benefit if the authors could do a comparative study of the Spanish certified institutions or even a comparative study of the European accreditation and certification systems.