

Peer Review

Review of: "An Attempt to Explain Why There Are No Psychology Courses in the School Curricula of Nearly All Countries Worldwide"

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Thank you to the authors for their efforts to improve the preprint. It is evident that they are thinking of how to enhance the paper based on the comments of the reviewer. However, the authors have not answered the concerns in a way that makes the work sufficiently scientific.

The changes made are numerous, but they have not improved the citations for the claims made by the authors. Every claim requires a citation to published research in peer-reviewed journals. These claims are ones that most often appear in the Introduction and Discussion. Instead of supported claims, the authors make pronouncements and assumptions in these sections. This way of making claims is why the work continues to be a story rather than science.

The authors still have not demonstrated that when psychology courses are available in high schools, there is an avoidance of them more frequently than other courses. Furthermore, the explanation provided regarding why nursing students were selected to make their point is insufficient to be convincing.

The audience of this preprint is unclear. However, if the aim of the work is to convince public policy-makers regarding instituting mandatory psychology courses at the high school level worldwide, then the authors have not met the expected standard of scientific research to be relevant to these decision-makers.

Declarations

Potential competing interests: No potential competing interests to declare.