

Review of: "Dignifying Lifelong Learning: The Case of Internships"

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Potential competing interests: No potential competing interests to declare.

(a) Introduction

=> The style of academic writing is suggested to be revised in terms of (a) the flow: suggestion to be began by the general to complex idea e.g. suggestion not to discuss the variables e.g., "Lifelong Learning (LL), or systems and processes underpinning learning throughout life and work, is becoming a key focus of the future of work..." (b) support of the strong statement e.g., "However, the perspective behind LL—needs-driven vis-a-vis capabilities-driven—is rarely discussed..."

(b) Literature Review

=> Started from the subtopics of "Internships to Regulative Governance."

=> The discussion is more repetitive than critiquing the data, e.g., suggestion to use conjunctions

(c) General

=> Suggestion to discuss the topics.