Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

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Title– reconsider refining the scope and focus of this research paper

Keywords–Revisit alignment with the paper's title and content

Abstract–current abstract suffers from attempting to encompass too many objectives within a single manuscript, resulting in unclear and confusing explanations of research methods.

Introduction–the need for a more robust discussion of relevant literature from other African countries, particularly in relation to Higher Education Institutions (HEIs), to enhance the strength of the research.

Methods–the inclusion of an oversized figure (Figure 1.0) disrupts the flow of the manuscript and requires adjustment for clarity and readability.

Data Collection–research methods exhibit inconsistencies and lack clarity, including uncertainties regarding target respondents and insufficient direction on the methodological approach. Additionally, there is a need for greater precision in documenting the sampling size.

Data Analysis and Procedure–the procedure for data analysis lacks clarity and depth, focusing solely on describing statistical analysis instruments without adequate citations to support the methodological approach.

Results and Interpretation– the need to improve brevity and readability in our results and interpretations. Aim to highlight key points and constructs that are both interesting and meaningful within the context this study. Inappropriate to suggest the proposed framework here.

Policy and Managerial Implications–the current content in this section does not align with the focus of the paper. A more meaningful discussion would entail a thorough examination of the data analysis to summarise the findings effectively.

Conclusion and Recommendation–the conclusion lacks comprehensive discussion regarding the representation of the overall content of the paper, including objectives, literature review, and research methods.

References–exclude references that do not directly relate to the content of the paper to maintain relevance and focus.