

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

On behalf of Professor Tan Qingmei, the following suggestions are given:

Thank you for offering me the opportunity to review this interesting article in its field. The author discusses various models of teacher professional development under the Indian higher education system and puts forward relevant views on the significance of teacher professional development. There are still some suggestions which need to be incorporated:

1. In the introduction, the author should explain why he has made a comparative analysis of the various models of teacher professional development under the Indian higher education system. As to why the connotation and type of the professional development model of Indian higher education teachers are not given the corresponding background explanation and discussion. The research perspective is relatively backward, and the innovation highlights are not obvious.
 2. The author only lists the research achievements of many scholars in the introduction, which is more like a literature review.
 3. The literature review is too concise, the methods used are not explained enough, the research questions and corresponding analyses are not clear enough, and the results and discussions are not well expressed.
- So, the recommendation is for major revision.