

Review of: "Fishing Rods for Magic: Theatre Forum Tools to Support Primary School Students' Active Engagement in Computer-Supported Collaborative Storytelling"

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Potential competing interests: No potential competing interests to declare.

The aim of education in the 21st century is to provide 21st century skills to the whole society, from 7 to 77, including children with special educational needs. For this purpose, a large number of tools are put to work at primary education level and their success is measured. In this article, the author focused on underrepresented student groups and proposed critical pedagogical recommendations to give them a voice and qualifications needed to solve external and internal problems. Among them, a series of Theater Forum Tools proposed to shed light on CSCS active and transformative learning of primary school students and their contributions are quite remarkable. When the structure of these tools is examined pedagogically, it is clear that their use will contribute to the interaction. Among these, it is possible to achieve social, cognitive and metacognitive cues such as discovering and validating the solutions highlighted by the author, distinguishing between social communication and task, and determining critical thinking levels, and so on. However, there is a need to put these tools to work with new research and to test their usefulness by different student groups. I congratulate the author for this compilation work and wish more success.

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