

Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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Potential competing interests: No potential competing interests to declare.

The commentary presents interesting data on the use of tele-education in medicine during and beyond the COVID-19 pandemic. The commentary details the benefits of tele-education, not discussing the adverse effects of its use. Transitioning from traditional classroom-based learning to virtual spaces has led to several challenges.

The authors should also describe:

1. adverse effects such as the loss of integrated "hands-on" experiences, impacts on workload, traditional roles, and personal educational philosophies;
2. negative impact of remote education on students' learning, course satisfaction, and sense of community;
3. challenges related to limited social learning, transmissive pedagogy, lack of technical and non-technical skills, and increased levels of stress;
4. interference with medical students' personal and academic lives, who have had to navigate various social, economic, and cultural factors.

In the recent literature on this topic, many scientific articles deal with these issues and are worth mentioning in the commentary.