

Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to review this paper.

The author has a great idea, as is analyzing the paradigm shift in the delivery of education.

However, I think some changes could be made, which would help to improve the document:

1. rethink the structure of the document. It would be good to clarify the objectives and methodology. It is not clear what the author is looking for, nor what method has been used.

2. make explicit why Zambia, throughout the text there is no reference to the country, to the context of education there, and it would be interesting to introduce it, or change the title.

3. it would also be advisable to introduce some critical reference about this paradigm shift, such as follows:

Livingstone, S. (2012) Critical reflections on the benefits of ICT in education, Oxford Review of Education, 38:1, 9-24, DOI: 10.1080/03054985.2011.577938

Fu, J. S. (2013) ICT in Education: A Critical Literature Review and Its Implications. International Journal of Education and Development using Information and Communication Technology (IJEDICT), 2013, Vol. 9, Issue 1, pp. 112-125. Available on line: <https://files.eric.ed.gov/fulltext/EJ1182651.pdf>

4. Speaking of more formal issues, it would be interesting to review the citation format and adapt it to the APA model, or to the one requested by the editorial board.

Congratulations and good luck.