

Peer Review

Review of: "Creating a Child-Centered Playroom for Marshallese Children"

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This manuscript addresses a critical and underrepresented topic. The focus on historical trauma and cultural considerations is both timely and socially impactful. The article fills a substantial gap in the literature by providing culturally specific recommendations for child-centred play therapy (CCPT) and child-centred group play therapy (CCGPT) for Marshallese children. The inclusion of a practical toy list and the adapted documentation template are particularly useful contributions for clinicians and researchers alike. The manuscript is well-grounded in existing play therapy literature and provides a solid theoretical rationale for the use of CCPT and CCGPT. The authors demonstrate ethical sensitivity and cultural humility by consulting with Marshallese liaisons, school staff, and local organisations. The inclusion of Marshallese-specific toys based on direct feedback is commendable and supports applied clinical relevance. The step-by-step guidance for creating a culturally inclusive playroom and recommendations for engaging with Marshallese families offer valuable tools for practitioners. The implications section is well-articulated and demonstrates an understanding of systemic barriers and solutions. Although the article mentions the group was interrupted by COVID-19, the limitations section could be more explicit. Discussing the sample size, lack of follow-up data, and challenges in gathering outcome measures would provide greater transparency.

Declarations

Potential competing interests: No potential competing interests to declare.