

Review of: "Analyze the Influence of Socio-Economic Conditions of Parents on the Personality of Christian Teachers in Tambaksari District, Surabaya"

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Potential competing interests: No potential competing interests to declare.

Reviewers Comments:

Thank you for giving me the opportunity to review this article. I prefer to be very critical about the articles that I review, as it helps the authors to understand their gaps and gives them the chance to fill it. So, never get demoralized as there is always a chance of improvement. Below, I have mentioned by views and critical remarks about the article.

1. Title

The title should be small, precise, and represent the actual theme of the study.

2. Abstract

An ideal abstract should be within 200 words. Include only brief rationale of the study, the sample, and findings.

3. Introduction

I found it very lengthy and unattractive for the readers with lack of clearance.

Defining education and talking about competencies is redundant. Starting from the personality and role of it teaching, then moving to the parental aspect of it will be much sensible through proper previous studies.

I recommend it to be divided into separate sections like background of the study, some major studies (literature review), explaining the key terms (like personality, its types, socio-economic conditions and factors involved in your study etc whatever is relevant), objectives of your study, and then hypothesis.

What I understand is that your study is about understanding how certain socio-economic factors like occupation of teacher's parent, income level, educational background, personality and marital status affect certain personality traits of teachers. But I could not understand what made you to select these variables? The few studies you mentioned in the introduction are either the effect of parenting on children's personality or the effect of teacher's behaviour on the children. I couldn't see how any of it is relevant for your study.

If you are trying to say that what teachers experienced (socio-economic experiences) in childhood from parents is only

responsible for shaping their personality as teacher, then it is only partially true. Personality is dynamic it keeps changing (Boyce, Wood, & Powdthavee, 2013) and it is very untrue that personality only develops in childhood or early adulthood than becomes saturated (Helson, Jones, Kwan, & psychology, 2002).

4. Methodology

No need to describe about the definition of quantitative research. Just mention the rationale of using quantitative research for your work.

The sample size is too small for the descriptive inferential analysis.

I am not sure what do you actually mean by saturated sampling. It needs to be explained properly, moreover, I think for your study purposive sampling would have been more appropriate.

5. Result and discussion

You must explain how participants were oriented for the study and for making response in the questionnaire. Also, a brief description regarding the confidentiality and privacy of the participants should be written.

In this section, there is no need to add a subsection literature review.

6. Research instrument

Briefly describe about the tool that has been used for this study. Mention if it is a researcher made or already a popular standardized tool.

In the case of a researcher made tool, a brief description about its validity and reliability must be presented.

7. Data analysis and techniques

For outer model, the factor loading values or coefficient values must be presented in a tabular form or diagrammatically using factor analysis model. It is recommended to present GFI, CFI, and RAMSE fitness value to support the model.

Validity score of 0.5 or 0.6 is not recommended for a good quality of research work. It should be over 0.7, though 0.8 or above is considered good.

Presenting the statistical findings and values in a tabular form is easier for the readers to understand.

8. Statistical hypothesis

This section should come after the objectives of the study, and should be presented with proper arguments.

9. Discussion and conclusion

Here also, just like the introduction section, most of the studies are regarding the effect of socio-economic factors of the parents on the personality of the children.

I found the findings very trivial where poor socio-economic background of teacher's parents makes a teacher to have a poor personality, this thing is very absurd and lacks any proper theoretical base.

I think your work should have been focused on understanding the effect of the socio-economic condition of teacher's parents during their childhood on the personality development of the teachers in their childhood and how that affected their personality that developed during their professional life as a teacher. For this, a qualitative method like an interview would have been much more appropriate.

Final words

This study lacks any proper theoretical base to support the dependence of predictor variables on the dependent variables. Proper redesigning of the research work is required. So that the reader could understand What the objective of the study is and what the findings are. At this form, this study is not suitable for publication, it needs major revision.

References

Boyce, C. J., Wood, A. M., & Powdthavee, N. J. S. i. r. (2013). Is personality fixed? Personality changes as much as "variable" economic factors and more strongly predicts changes to life satisfaction. *111*, 287-305.

Helson, R., Jones, C., Kwan, V. S. J. J. o. p., & psychology, s. (2002). Personality change over 40 years of adulthood: Hierarchical linear modeling analyses of two longitudinal samples. *83*(3), 752.