

Review of: "Learning Corpus Christianum as a Theological Education Curriculum towards a Global Community"

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Potential competing interests: No potential competing interests to declare.

The author makes very serious subjective assessments. For example, he persistently and several times uses theological and normative language. "Theological education should be able to conquer globalization because God created human beings to rule and conquer the world".

These statements are preachy and should not be in an academic text.

The author said that "great knowledge was achieved in the 20th century thanks to the specialization of scientific disciplines. However, due to [individual] specialization, this progress is scattered and chaotic".

He makes an evaluation. However, Durkheim and others say that this is inevitable and an indicator of development. It is certain that any interpretation without specialization would be seriously deficient today.

The author has stated the subject of the study as "Corpus Christianum" Learning as a Theological Education Curriculum for a Global Society. However, the study lacks a discussion of the literature and, most importantly, a methodology. The part he calls method is the explanation of how he does the work. However, in social sciences, there are two different schools of science such as understanding and explanation and their techniques are different. The author has not mentioned these at all.

It should be said that not only the method but the whole study is constructed in disconnected parts. The reality of globalization aside, the author then moves on to the religious approach in education and its dimensions, and then makes very superficial program evaluations regarding educators and students. Moreover, the God-centered education concept he proposes is contrary to modern pedagogy and is a fictitious proposal resembling the education model of some Middle Eastern countries.

It is understood in many references that the author conducts his work with the reflex of piety and is not objective. For example, "So the Corpus Christianum is defined as a society with a unified structure between church and state. The church as a spirit is concerned with internal, spiritual and eternal matters. While the state is a body concerned with the duties of government in promoting human welfare in the world. Church and state work to glorify Jesus Christ". According to this definition and approach, the educational crisis in Christianity is being responded to with a new crisis.

While the author mentions the use of technological means in many places, he fails to explain how he envisions a God-centered education against the models of life that will come with it. The proposal for a system that resembles a Sunday sermon rather than a program is defended in a very weak way.

However, there are some true statements. For example, the emphasis that globalization is now unbridled and that the education system cannot keep it out and must be prepared for it is one of them.

As such, the study does not contribute to the academic field. It is more of an approach, suggestion and sentimentality that can be called a Sunday sermon. It is an approach far from modern education, pedagogy, measurement and evaluation criteria.