Review of: "Use of Digital Platforms Among University Students: A Systematic Literature Review"

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Potential competing interests: No potential competing interests to declare.

The authors conducted an extensive literature review on the use of digital platforms by university students, which is the most interesting area of research. Given the dynamism of information technologies and digital literacy skills for modern education and research, it is inevitable to develop these skills.

While reviewing this article, I noticed that the authors claim to have reviewed the literature published in the Emerald and ProQuest databases. I would like to know why the authors targeted these two databases and ignored the rest, such as Elsevier, Sage, Taylor and Francis, and many others that have abundant literature on the subject. If the authors would consider the most recent articles related to the field in each database, the research would be very interesting. In addition, ProQuest provides access to dissertations, theses, e-books, newspapers, periodicals, historical collections, government archives, and cultural archives, as the authors claim to have ignored all of these, except for research articles, which ProQuest does not provide like other databases.

Furthermore, authors are encouraged to provide thorough recommendations based on the analyzed data and the plethora of literature reviews instead of recommending a few sentences.