

Review of: "Towards Responsible Al-Assisted Scholarship: Comparative Assessment of Generative Models and Adoption Recommendations"

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Potential competing interests: No potential competing interests to declare.

The abstract highlights the significant potential of integrating generative AI into academic research, while also pinpointing the necessity for meticulous oversight to manage associated risks and ethical considerations. Through a detailed study of four AI models, it reveals their proficiency in specialized assistive tasks but notes their limitations in broad, interdisciplinary reasoning. The text concludes by providing a set of tailored recommendations for responsibly navigating the adoption and implementation of AI in scholarly contexts, emphasizing a balanced approach that aligns system capabilities with tasks, manages expectations, and ensures ethical and transparent practices through collaborative human-AI interactions.

Although the research idea of the entire paper has been presented, the writing still needs improvement for clearer clarification and organization in some expressions.

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