

# Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

- The article provides a comprehensive study on WASH in rural schools of Chegutu, Zimbabwe, using qualitative and quantitative techniques. It is well-structured with clear sections including introduction, methodology, results, discussion, and conclusion. However, there are several areas that could be improved:

- Literature Review: The literature review could be more extensive and up-to-date, incorporating recent studies on WASH in schools from other countries and contexts.

- Methodology: The methodology section could provide a more detailed explanation of the selection criteria for schools and students, as well as the data collection and analysis instruments. It would also be beneficial to discuss the limitations and challenges encountered during the study.

- Results Presentation: The results could be organized and presented more effectively. Clearer and more consistent tables and graphs could enhance the readability of this section. Redundancies and unnecessary information should be avoided.

- Discussion: The discussion section could be more critical and comparative. It would be beneficial to relate the results to the reviewed literature and highlight the implications and recommendations for WASH practice and policy in rural schools.

- Conclusion: The conclusion could better synthesize the main findings and contributions of the study. It should also indicate the limitations of the study and suggestions for future research.

Overall, while the article provides valuable insights into WASH in rural schools in Zimbabwe, these improvements could enhance its clarity, depth, and impact.

Despite these comments, the article is well formulated.