

Review of: "Planning Courses on Ethics in Engineering Curricula"

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The author focuses the article on the need to incorporate content in engineering curricula that complements the training of future engineers from an ethical point of view.

To this end, he reviews (not too exhaustive or in-depth) the different ways in which the contents of these subjects can be incorporated into the syllabus.

However, several articles that have previously dealt with this subject with greater rigour should be included in the bibliographical review. On the other hand, the study is limited to the answers obtained from a sample of 76 teachers. The previous reviews have already pointed out the main problems of the work, which I personally consider interesting from the point of view of drawing attention to a significant issue which is continuously in the debate on the contents of engineering curricula. However, the optimal way to introduce ethics into the curricula has yet to be found, and we must recognise the fact that it is challenging to assess whether students have internalised and can apply the knowledge related to engineering ethics acquired during their studies.

The text cannot be considered a scientific article, but it is an interesting compilation to start a discussion on introducing engineering ethics in the classroom.