

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

I encourage the authors to continue to work on their study including more recent literature in their manuscript, e.g., Acosta Castellanos, Tashkenbayev, Ruiz-Jimenez, etc. I encourage the authors to continue to work on the implications of the study and future research to enhance the contents of the manuscript.

For the introduction, I would recommend some minor tweaks and adjustments to bring out the key issue - knowledge and attitude of University students clearer. Please highlight clearly the gap that the study seeks to fill or contribute to.

For the literature review, it strongly supports the use of TPB. The literature does not robustly indicate TPB research that is timely and relevant. The reference sources are out of date. More could make it strong.

For the methodology, had the instrument piloted? To whom? Selected how? What was done to the instrument? If it was piloted?

For this discussion of major findings, the manuscript needs a much stronger description of the knowledge and attitudes. Why does knowledge is strong impact on the environmental education? How attitudes impact towards the waste segregation among student in Benin City.

For the implication of the study, the managerial implication can be improved further by reciting the previous findings.